

**2024-25**  
**SOCIOLOGY (123)**  
**Class XI**

**One Theory Paper**

**Time: 3 Hours**

Units		Marks
<b>A</b>	<b>Introducing Sociology</b>	
	1. Sociology, Society and its relationship with other Social Science disciplines	10
	2. Terms, concepts and their use in Sociology	10
	3. Understanding Social Institutions	12
	4. Culture and Socialization	12
	<b>Total</b>	<b>44</b>
<b>B</b>	<b>Understanding Society</b>	
	5. Social Change and Social order in Rural and Urban Society	12
	6. Introducing Western Sociologists	12
	7.. Indian Sociologists	12
	<b>Total</b>	
	<b>Total</b>	<b>80</b>
	<b>Project Work</b>	<b>20</b>

<b>A.</b>	<b>INTRODUCING SOCIOLOGY</b>
<b>Unit 1</b>	<b>Sociology, Society and its Relationship with other Social Sciences</b> <ul style="list-style-type: none"> <li>• Introducing Society: Individuals and collectivities. Pluralities and Inequalities among societies.</li> <li>• Introducing Sociology: Emergence. Nature and Scope.</li> <li>• Relationship with other Social Science disciplines</li> </ul>
<b>Unit 2</b>	<b>Terms, Concepts and their use in Sociology</b> <ul style="list-style-type: none"> <li>• Social Groups and Society</li> <li>• Social Stratification</li> <li>• Status and Role</li> <li>• Society &amp; Social Control</li> </ul>
<b>Unit 3</b>	<b>Understanding Social Institutions</b> <ul style="list-style-type: none"> <li>• Family, Marriage and Kinship</li> <li>• Work &amp; Economic Life</li> <li>• Political Institutions</li> <li>• Religion as a Social Institution</li> </ul>

	<ul style="list-style-type: none"> <li>• Education as a Social Institution</li> </ul>
<b>Unit 4</b>	<b>Culture and Socialization</b> <ul style="list-style-type: none"> <li>• Defining Culture</li> <li>• Dimensions of Culture</li> <li>• Socialization</li> <li>• Agencies of Socialisation &amp; Sociology</li> </ul>

## B.UNDERSTANDING SOCIETY

<b>Unit 5 Social Change and Social Order in Rural and Urban Society</b>	
	<ul style="list-style-type: none"> <li>• Social Change: Types, Causes and Consequences</li> <li>• Social Order: Domination, Authority and Law Contensation, Crime and Violence</li> <li>• Concepts: Village Town and City</li> <li>• Social Order and Social Change in Rural and Urban Areas</li> </ul>
<b>Unit 6 Introducing Western Sociologists</b>	
	<ul style="list-style-type: none"> <li>• The Context of Sociology</li> <li>• The Context of Sociology</li> <li>• Karl Marx on Class Conflict</li> <li>• Emile Durkheim : Division of Labour in society</li> <li>• Max Weber: Interpretive Sociology, Ideal Type Bureaucracy</li> </ul>
<b>Unit 7 Indian Sociologists</b>	
	<ul style="list-style-type: none"> <li>• G.S. Ghurye on Caste and Race</li> <li>• D.P. Mukherjee on Tradition and Change</li> <li>• A.R. Desai on the State</li> <li>• M.N. Srinivas on the Village</li> </ul>

## PROJECT WORK

### Max. Marks: 20

A. Project undertaken during the academic year at school level	<b>12 Marks</b>
1. Introduction -2 Marks	
2. Statement of Purpose – 2 Marks	
3. Research Question – 2 Marks	
4. Methodology – 2 Marks	
5. Data Analysis – 2 Marks	
6. Conclusion – 2 Marks	
B. Viva – based on the project work	<b>03 Marks</b>
C. Continuous Assessment (Unit Test)	<b>05 Marks</b>

2024-25  
**SOCIOLOGY(123)**  
**CLASS XII**

**Theory Paper**

**Marks : 80**

**Unitwise Weightage**

**Time : 3 Hours**

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<b>Units</b>	
<b>A. Indian Society</b>	
1. Introducing Indian Society	Non evaluative
2. Demographic Structure & Indian Society	10
3. Social Institutions-Continuity and change	10
4. Pattern of Social Inequality and Exclusion	10
5. Challenges of Cultural Diversity	10
6. Suggestions for Project Work	Non evaluative
<b>B. Social Change and Development in India</b>	
7. Structural Change	5
8. The Story of Democracy	5
9. Change and Development in Rural Society	10
10. Change and Development in Industrial Society	10
11. Social Movements	10
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<b>80</b>	
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<b>Project Work / Internal Assessment</b>	<b>20</b>

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**A : INDIAN SOCIETY**

**Unit 1: Introducing Indian Society**

- Colonialism, Nationalism, Class and Community

**Unit 2: Demographic Structure And Indian Society**

- Theories and concepts in demography
- Rural-Urban Linkages and Divisions
- Population Policy in India

**Unit 3: Social Institutions: Continuity & Change**

- Caste and the Caste System
- Tribal Communities

- Family and Kinship

#### **Unit 4: Pattern of Social Inequality & Exclusion**

- Social Inequality and Social Exclusion
- Systems justifying and perpetuating Inequality - Caste, Tribe, the Other Backward Classes
- Adivasi Struggles
- The Struggle for Women's Equality and Rights
- The struggles of the Differently Abled

#### **Unit 5: The Challenges Of Cultural Diversity**

- Cultural communities and the nation state
- Regionalism in the Indian Context
- The Nation state and religion related issues and identities
- Communalism, Secularism and the nation state
- State and Civil Society

#### **Unit 6: Suggestions For Project Work**

### **B. SOCIAL CHANGE AND DEVELOPMENT IN INDIA**

#### **Unit 7: Structural Change**

- Understanding Colonialism, Industrialization, Urbanization

#### **Unit 8: Cultural Change**

- Social Reform Movements
- Different Kinds of Social Change: Sanskritisation, Westernization, Secularization

#### **Unit 9: Change And Development In Rural Society**

- Agrarian Structure : Caste & class in Rural India
- Land Reforms, Green Revolution and Emerging Agrarian society
- Green revolution and its social consequences
- Transformation in Rural Society
- Circulation of labour
- Globalization, Liberalization and Rural Society

#### **Unit 10: Change And Development In Industrial Society**

- From Planned Industrialization to Liberalization
- How people find Jobs
- Work Processes: How work is carried out, working conditions, home based work,
- Strikes and Unions

#### **Unit 11: Social Movements**

- Concept of Social Movements
- Theories and Classification of Social Movements
- Environmental Movements
- Class-Based Movements: Workers, Peasants
- Caste-Based Movements: Dalit Movement, Backward Class/Castes,

- Trends in Upper Caste Responses
- Tribal Movements
- Women's Movements in Independent India

**Prescribed Books:**

1. Introducing Sociology, Class XI, Published by NCERT
2. Understanding Society, Class XI, Published by NCERT
3. Indian Society, Class XII, Published by NCERT
4. Social Change and Development in India, Class XII, published by NCERT

**Max. Marks: 20**

A. Project undertaken during the academic year at school level 1. Introduction -2 Marks 2. Statement of Purpose – 2 Marks 3. Research Question – 2 Marks 4. Methodology – 2 Marks 5. Data Analysis – 2 Marks 6. Conclusion – 2 Marks	<b>12 Marks</b>
B. Viva – based on the project work	<b>03 Marks</b>
C. Continuous Assessment (Unit Test)	<b>05 Marks</b>

**CLASS XI & XII GUIDELINES FOR PROJECT WORK**

Objectives of project work:

- To enable learners to probe deeper, initiate action and reflect on knowledge and skills acquired during the course of class XI and XII
- To analyze and evaluate real world scenarios using social constructivism, a theory based on observation and scientific study
- To become independent and empowered to choose their topic and gather data from a variety of source, investigate varied viewpoints acquired during the course XI-XII and arrive at logical deductions.
- To enquire into, and reflect on, issues independently /in collaboration with others and identify the limitations
- To develop 21st century skills of communication, cooperation, coordination, critical thinking, creativity and collaboration to produce an extended and independent work.

**Role of the teacher:**

A teacher should:

- help each learner select the topic based on recently published extracts from the news media, government policies, RBI bulletin, NITI Aayog reports, IMF/World Bank reports

etc., after detailed discussions and deliberations of the topic.

- play the role of a facilitator to support and monitor the project work of the learner through periodic discussions.
- guide the research work in terms of sources for the relevant data
- ensure that students understand the relevance and usage of primary evidence and other sources in their projects ensure that students are able to derive a conclusion from the content; cite the limitations faced during the research and give appropriate references used in doing the research work
- educate learner about plagiarism and the importance of quoting the source of the information to ensure authenticity of research work

**Project overview:**

- The Project work will be implemented for 20 Marks.
- The evaluation for 20 marks project work should be done by the internal examiner.
- The project can be individual/pair/group of 4-5 each. The Project can be made on any of the topics given in the syllabus of a particular class or any contemporary issues.
- The project work can be culminated in the form of films, albums, songs, storytelling, debate, Role Play, Skit, Presentation, Model, Field Survey, Mock Drills/Mock Event etc.
- The teacher should give enough time for preparation of the Project Work. The topics for Project Work taken up by the student must be discussed by the teacher in classroom.
- Students can use primary sources available in city archives, Primary sources can also include newspaper cuttings, photographs, film footage and recorded written/speeches. Secondary sources may also be used after proper authentication.

**At the end of the stipulated term, each learner will present the research work in the Project File to the External and Internal examiner.**

- The questions should be asked from the Research Work/ Project File of the learner.
- The Internal Examiner should ensure that the study submitted by the learner is his/her original work.
- In case of any doubt, authenticity should be checked and verified.

**Note: Class XII: In class XIIth One Project Will be Assigned that will be assessed at the end of the year.**

**Class XI: In class XIth Two Projects Will be Assigned. First Project will be assessed in Half Yearly Examination and Second will be Assessed in Annual Examination.**

