Suggested Question Paper Design
# Class XI AND XII (2023-24)

**QUESTION PAPER DESIGN CLASSES –XI and XII (2023-24)(For Science and Mathematics)**

| S | Domains | % |
|---|---|---|
| 1 | **Remembering and Understanding:** <br> Exhibit memory of previously learned material by recalling facts, terms, basic concepts and answers. Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions and stating main ideas. | 50 |
| 2 | **Applying:** <br> Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way. | 30 |
| 3 | **Analysing, Evaluating and Creating:** <br> Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Present and defend opinions by making judgments about information, validity of ideas or quality of work based on a set of criteria. <br> Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions. | 20 |

**Suggested Question Paper Design**
# Class XI AND XII (2023-24)
**(FOR HUMANITIES AND COMMERCE STREAM SUBJECTS)**

| SN | Domain | Percentage |
|---|---|---|
| 1 | **Remembering and Understanding**: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers. Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas | 55% |
| 2 | **Applying**: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way. | 25% |
| 3 | **Analysing, Evaluating and Creating:** Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions. | 20% |
| | **Total** | **100%** |