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No. of printed pages: 8

021

221 (HGE)

2023 ENGLISH

Time: 3 Hours]

[Max. Marks: 80

Note: (i) This question paper is divided into Four Sections-A, B, C and D.

(ii) All questions are compulsory. Marks are indicated against each question.

SECTION - A (Reading)

1. Read the passage given below and answer the questions that follow-

People are seldom aware that their comfortable living depends upon the work of several thousands of persons. The first thing, for instance, almost everyone looks forward to in the morning is a hot cup of tea. This cup of tea embodies the work of thousands of people. Consider the number of things we require to prepare a cup of tea, such as clean drinking water, tea, sugar, milk, gas, burner, pot, crockery, strainer, spoon and so on. Consider first the supply of clean drinking water. In large cities this is rendered possible because of the construction of huge reservoirs at great cost and the regular maintenance of the water supply system by hundreds of workers.

Tea is grown in distant plantation and made available to the consumers through a vast network employing hundreds of workers. Consider further the machinery required for sugar mills. The production of this machinery involves long chain of processes and operations. The same argument holds good with regard to the supply of milk. The production of other items such as gas, burner, crockery, spoons etc. requires the service of hundreds of workers. And recall how agitated we are if the milk van is late in the morning.

P.T.O.

- (a) What does our comfortable living depend upon?
- (b) Enumerate the number of things needed to prepare a cup of tea. 2
- (c) How is the supply of clean drinking water rendered possible in large cities?
- (d) How do we feel if we hear that the milk van is late in the morning? 1
- 2. Read the passage given below and answer the questions that follow-

Animals are great builders, using simple materials but employing sound engineering principles. The webs of spiders provide the most wivid examples of animal structures built entirely in tension. Spider - web silk is so strong that many species of birds use it to build their nests. It has a stiffness index which is 30 times less than that of steel. Unlike steel, silk stretches to more than twice its original length before breaking. These qualities are owing to silk being a protein polymer composed of crystalline regions interspersed with legions of randomly arranged chains.

Beavers are natural engineers. They use tree branches to construct dams, the divided end being pressed into the walls: this apparently serves to collect stress from a broad area and to focuss it into a single trunk embedded in the substrata of the stream.

Constructing a very thick wall is uneconomical. Strength could also be provided to a thin wall by buttresses or by making the base wide. The nest of the termite Amitemes Meridionalis is more than two metres high with a wide base which tapers at the top. This ensures greater resistance to shear forces.

- (a) Who are the three engineers of nature discussed in the passage? 2
- (b) What do we learn about the webs of spiders?
- (c) How do beavers construct dams?
- (d) How can strength be provided to a wall?

[2]

| | (e) | Cho | ose t | he correct op | tion and w | irite in your | ar | iswer book: 1×2-2 |
|-------|-------------|----------------|----------------|------------------------------------|------------------------------|------------------------------|------------|--|
| | | (i) | Find | the word fro | m the pass | sage which r | ne | ans 'seemingly'- |
| | | | (A) | entirely | | (B) |) | apparently |
| | | | (C) | randomly | | (D) |) | employing |
| | | (ii) | | the word fr | om the pa | assage whic | :h | is opposite in meaning of |
| | | | (A) | strong | | (B) |) | thick |
| | | | (C) | single | | (D |) | broad |
| | (f) | Sele | ct th | e correct opt | ion and wr | ite in your a | ns | wer book- $1 \times 2 = 2$ |
| | | (i) | In g | iven passage | , the word | 'stiffness' m | ea | nns- |
| | | | (A) | not easily be | ent | (B |) | elasticity |
| | | | (C) | heavy | | (D |) | not stretchable |
| \$,21 | 38-1 | (ii) | The | opposite of t | he word 's | ystematically | y' | given in passage is- |
| | | | (A) | randomly | | (B |) | apparently |
| | | | (C) | entirely | | (D |) | arranged |
| A | | | | S | ECTION - | B (Writing) | | |
| 3. | You of y | are l our t | Kirti/l own | Kishore of villa about the irre | age Pali, Ch egularity in | nampawat. W the distribut | Vri tio | te a letter to the Postmaster n of letters in your locality. |
| | | | | | 0 | R | | er son er eronenne (a) Gregoria |
| | | | | an/Suresh of send you so | | | . W | Vrite a letter to your mother, |
| 4. | Wri | te a p | oarag | raph on any | one of the | following in | а | bout 60 words- 4 |
| | (i) (ii) | | ortai e Wa | nce of Trees ater | | | | |
| | (iii) | The | Rair | iy Season | | | | |
| 5. | 'A F | amily | / Trip | of hints giv '. | en below, | write a para | agi | raph in about 80 words on 5 |
| | Hin | 1 | car | on the v | ay experie | ences | . n | journey by train / bus / net somebody great |
| | | | time. | | 4"51 A A A | an or pour li | | |

SECTION - C (Grammar)

| 6. Fill | in the blanks with correct form of non-finites given in the brack | cets: |
|------------|--|----------------------------|
| | | $\frac{1}{2} \times 4 = 2$ |
| (a) | is injurious to health. (smoke) | |
| (b) | The child is too small the door. (open) | |
| (c) | She needs a shampoo her hair tonight. (wash) | |
| (d) | Having his reading he went out for a stroll. (finish) | |
| | nbine the following pair of sentences using sentence connectors ckets- | given in the |
| (a) | He was weak. He could not win the race. (because) | |
| (b) | She was late. She had missed the bus. (as) | |
| 8. Join | the following pair of sentences as directed- | 1×2=2 |
| (a) | He is a rogue. He is a mad man. (Begin with 'He is both | ') |
| (b) | The rose is the sweetest of all flowers. This is certain. (Begin certain') | |
| 9. Fill i | n the blanks with correct form of verbs given in the brackets- | 1×3=3 |
| | Man (kill) and hunted animals for various reasons. Ma | any species |
| | (become) extinct due to man's greed. Animals | |
| 10. Com | plete the following sentences using modals : | 1×2=2 |
| (a) (b) | Employees be at their desks by 10 a.m you please listen to me? | |
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| 11. (a) | Rearrange the following words and phrases to form meaningful sentences- |
|---------|---|
| | 1×2=2 |
| | (i) in/a/the/bird/sky/flies. |

(ii) have/the/many/Himalayas/peaks.

(b) Transform the following sentences into passive voice- $1 \times 2 = 2$

(i) He stole my book.

(ii) Someone was reading the Ramayana.

SECTION - D (Text Book)

(Prose)

12. Read the extract given below and answer the questions that follow:

Midway between Mysore and the coastal town of Mangalore sits a piece of heaven that must have drifted from the kingdom of god. This land of rolling hills is inhabited by a proud race of martial men, beautiful women and wild creatures.

Coorg, or Kodagu, the smallest district of Karnataka, is home to evergreen rainforests, spices and coffee plantations. Evergreen rainforests cover thirty percent of this district. During the monsoons, it pours enough to keep many visitors away. The season of joy commences from September and continues till March. The weather is perfect, with some showers thrown in for good measure.

| (a) | Where is Coorg? |
|-----|--|
| (b) | What does this passage tell about the people of Coorg? |
| (c) | Which is the season of joy in Coorg? |
| (d) | Find a word in the passage which means 'starts'. |

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13. Read the following passage and answer the questions that follow -

The postmaster - a fat, amiable fellow- also broke out laughing, but almost immediately he turned serious and, tapping the letter on his desk, commented, "What faith! I wish I had the faith of the man who wrote this letter. Starting up a correspondence with God!"

So, in order not to shake the writer's faith in God, the postmaster came up with an idea: answer the letter. But when he opened it, it was evident that to answer it he needed something more than goodwill, ink and paper.

- (a) What did the postmaster comment?
- (b) What idea came to his mind?
- (c) Who opened and read the letter?
- (d) Find a word in the passage which is the opposite of 'less'.
- 14. Answer the following question in about 80 words 5

 How did Valli plan her bus ride? What did she find out about the bus, and how did she save up the fare?

OR

"The sight of food maddened him." What does this suggest? What compelled the young seagull to finally fly?

15. Answer the following question in about 30-40 wordsWrite a note on the character of Lomov.

OR

Describe how the three characters of the one-act play 'The Proposal' quarrel over Oxen Meadows.

| (Poetry) | |
|---|---------|
| 16. Read the following extract and answer the questions that follow: | |
| And no one buys a ball back. Money is external. | |
| He is learning, well behind his desperate eyes, | |
| The epistemology of loss, how to stand up | |
| Knowing what every man must one day know | |
| And most know many days, how to stand up. | 1 |
| and the neet | _ |
| (a) Name the poem and the poet.(b) What does the poet say the boy is learning from the loss of the ball? | 1 |
| und refer to? | 1 |
| (c) Who does He refer to: | |
| | |
| He hears the last voice at night, | |
| The patrolling cars, | |
| And stares with his brilliant eyes | |
| At the brilliant stars. | 1 |
| (a) Name the poem and the poet. | 1 |
| (b) Who does 'He' refer to? | 1 |
| (c) What does the tiger hear? | |
| (c) What does the tiger near: 17. Answer any <u>two</u> of the following questions in about 30-40 words each: 22 | ×2=4 |
| (a) What colour is the young woman's hair? What does she say she can c | hange |
| (a) What colour is the young woman's hair What a | |
| it to? | |
| (b) What does Sandburg think the fog is like? (b) What does Sandburg think the fog is like? | |
| (c) What does Sandburg think (c) What happens to the house when the trees move out of it? (Supplementary Reader) | |
| (Supplementally Reduct) | 7 |
| 18. Answer the following question in about 100 words: | |
| and respectable but not completely have | Why do |
| "Horace Danby was good and respectable as you think this description is apt for Horace? Why can't he be categoris | ed as a |
| typical thief? | |
| OR | |
| | P.T.O. |
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How did a book become a turning point in Richard Ebright's life? How did his mother help him?

19. Answer the following question in about 30-40 words:

How does Ausable manage to make Max believe that there is a balcony attached to his room?

OR

What was the cause of Matilda's ruin? How could she have avoided it?

20. Answer the following question in about 20–30 words : How did the invisible man first become visible?

2

OR

Why is Bholi's father worried about her?

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