

2023-24
URDU (106)
CLASS XII

One Paper

3 Hours

Marks: 80

Section – A

Marks : 48

1- Reading Skills :

Comprehension of an unseen passage (factual) of about 150 Words followed by four questions. **08**

2- Writing Skills :

40

- | | |
|--|----|
| i) Essay | 12 |
| ii) Letter writing (Personal, Business and Official connected with daily life and application writing) | 08 |
| iii) Precis Writing | 08 |
| iv) Sentence making with the help of idiomatic phrases | 08 |
| v) Advertisements | 04 |

Section – B

Marks : 32

A. Book I

16

Jangal Ki Ek Rat

- | | |
|---|----|
| i) One out of two extracts from the prescribed book followed by short answer type questions for comprehension | 06 |
| ii) One essay type question about 100 words on content/theme of the prescribed book | 06 |
| iii) Four MCQ type questions on the lesson of prescribed book. | 04 |

B. Book II

16

Heroine Ki Talash

- | | |
|--|----|
| i) One essay type question about 100 words on content/theme. | 05 |
| (i) Four short answer type questions on characters/events/evaluative in nature | 08 |
| (vi) Three MCQ type questions | 03 |

Prescribed Text Book:

- i) **Jangal Ki Ek Rat** By Rehan Ahmed Abbasi
Published by Maktaba payam-e-Ta'leem, New Delhi
- ii) **Heroine Ki Talash** By Prof. M. Mujeeb
Published by Maktaba Jamia, New Delhi

Internal Assessment**20 Marks**

S. N.	Topic	Marks
1.	Listening Skills	4
2.	Speaking Skills	4
3.	Project Work	
	a) Project Report/Script/Essay etc.	4
	b) Viva based on Project	3
4.	Continuous Assessment (Unit Test)	5
	Total	20

Any one of the following Project Work is to be undertaken -

1. Translation: Students are to translate a story written in English or Hindi or in any Indian language to Urdu within 1000 words.
2. Interview : An interview of any distinguished persona lity can be taken by the students.
3. Dramatization : Students can transform a story written in any of the India languages into drama in Urdu language within 1000 -2000 words.
4. Survey: students will conduct a survey or their own school or on any neighboring school to reveal the facts , history, configuration of the student 's and teacher's ethnic identity etc. of the school under survey.
5. Self Composed Story: Students can write a story on any special incident or day they experienced in their life.

