

2022-23
URDU (106)
CLASS XI

One Paper

3 Hours

Marks: 80

Section – A

Marks : 48

1. Reading Skills :

- (i) Comprehension of an unseen passage (factual) of about 150 words followed by five questions. **08**

2. Writing Skills :

- a) Paragraph Writing **08**
- b) General study of news papers, magazines and periodicals in the language with the object of writing :
- (i) Letter to the Editor **08**
- (ii) Writing and elaborating small news **04**
- (iii) Advertisements **04**

3. Applied Grammar :

a. Knowledge of Part of Speech **08**

(i) Ism Ki Qismein

Marafa
Nakra

(ii) Zameer Ki Qismein

Mutakallim
Hazir
Ghaeb

(iii) Sifat Ki Qismein

Zati
Nisbati
Adadi
Miqdari

b. Correction and transformation of words and sentences **04**

(all grammatical forms)

c. Sentence making with the help of idiomatic phrases **04**

Section – B

Marks : 32

1. Prose : Prescribed Text-Books

A. Book I

16

Abbu Khan Ki Bakri By Dr. Zakir Hussain,
Published by the National Book Trust of India, New Delhi.

- (i) One out of two extracts from the prescribed book followed by short answer type questions for comprehension 04
- (ii) One essay type question about 100 words on content/theme. 04
- (iii) Four short answer type questions on the lesson of prescribed lessons. 08

B. Book II

16

Delhi Ka Yadgar Mushaira By Farhatullah Beg
Published by Anjuman Taraqqi Urdu, New Delhi.

- (i) One out of two extracts from the prescribed book followed by short answer type questions for comprehension 04
- (ii) One essay type question about 100 words on content/theme. 04
- (iii) Four short answer type questions on characters/event/evaluative in Nature 08

Internal Assessment

20 Marks

S. N.	Topic	Marks
1.	Listening Skills	4
2.	Speaking Skills	4
3.	Project Work	
	a) Project Report/Script/Essay etc.	4
	b) Viva based on Project	3
4.	Continuous Assessment (Unit Test)	5
	Total	20

Recommended Books-

Urdu Qawaid, Published by NCERT New Delhi

2022-23
URDU (106)
CLASS XII

One Paper

3 Hours

Marks: 80

Section – A

Marks : 48

1- Reading Skills :

Comprehension of an unseen passage (factual) of about 150
Words followed by four questions. **08**

2- Writing Skills :

40

- | | |
|---|----|
| i) Essay | 12 |
| ii) Letter writing (Personal, Business and Official connected with
daily life and application writing) | 08 |
| iii) Precis Writing | 08 |
| iv) Sentence making with the help of idiomatic phrases | 08 |
| v) Advertisements | 04 |

Section – B

Marks : 32

A. Book I

16

Jangal Ki Ek Rat

- | | |
|--|----|
| i) One out of two extracts from the prescribed book followed by short
answer type questions for comprehension | 06 |
| ii) One essay type question about 100 words on content/theme of the
prescribed book | 06 |
| iii) Four MCQ type questions on the lesson of prescribed book. | 04 |

B. Book II

16

Heroine Ki Talash

- | | |
|--|----|
| i) One essay type question about 100 words on content/theme. | 05 |
| (iv) Four short answer type questions on characters/events/evaluative in
nature | 08 |
| (vi) Three MCQ type questions | 03 |

Prescribed Text Book:

- i) **Jangal Ki Ek Rat** By Rehan Ahmed Abbasi
Published by Maktaba payam-e-Ta'leem, New Delhi
- ii) **Heroine Ki Talash** By Prof. M. Mujeeb
Published by Maktaba Jamia, New Delhi

Recommended Book: Urdu Qawaid, Published by NCERT New Delhi

Internal Assessment**20 Marks**

S. N.	Topic	Marks
1.	Listening Skills	4
2.	Speaking Skills	4
3.	Project Work	
	a) Project Report/Script/Essay etc.	4
	b) Viva based on Project	3
4.	Continuous Assessment (Unit Test)	5
	Total	20

Any one of the following Project Work is to be undertaken -

1. Translation: Students are to translate a story written in English or Hindi or in any Indian language to Urdu within 1000 words.
2. Interview : An interview of any distinguished personality can be taken by the students.
3. Dramatization : Students can transform a story written in any of the India languages into drama in Urdu language within 1000 -2000 words.
4. Survey: students will conduct a survey of their own school or on any neighboring school to reveal the facts , history, configuration of the student 's and teacher's ethnic identity etc. of the school under survey.
5. Self Composed Story: Students can write a story on any special incident or day they experienced in their life.

