

2022-23
SOCIOLOGY (123)
Class XI
3 Hours

Unitwise Weightage

Marks: 80

Units	Marks
A. Introducing Sociology	34
1. Society, Sociology and relationship with other social sciences	06
2. Basic Concepts	08
3. Social Institutions	10
4. Culture and Society	10
5. Practical Sociology : Methods & Techniques Evaluated through Project	
B. Understanding Society	46
6. Structure, Process and Stratification	10
7. Social Change	10
8. Environment and Society	10
9. Western Social Thinkers	08
10. India Sociologists	08
C. Project Work	
	20

A. INTRODUCING SOCIOLOGY

Unit 1: Society & Sociology and Relationship with other social sciences

- Introducing Society: Individuals and collectivities. Plural Perspectives
- Introducing Sociology: Emergence. Nature & Scope. Relationship to other disciplines

Unit 2: Basic Concepts

- Social Groups
- Status and Role
- Social Stratification
- Social Control

Unit 3: Social Institutions

- Family and Kinship
- Political and Economic Institutions
- Religion as a Social Institution
- Education as a Social Institution

Unit 4: Culture And Society

- Culture. Values and Norms: Shared, Plural, Contested
- Socialization: Conformity, Conflict and the Shaping of Personality

Unit 5: Practical Sociology: Methods & Techniques

- Tools and Techniques: Observation, Survey, Interview
- The Significance of Field Work in Sociology

B. UNDERSTANDING SOCIETY**Unit 6: Structure, Process and Stratification**

- Social Structure
- Social Processes: Cooperation, Competition, Conflict
- Social Stratification: Class, Caste, Race, Gender.

Unit 7: Social Change

- Social Change: Types and Dimensions; Causes and Consequences.
- Social Order: Domination, Authority & Law; Contestation, Crime & Violence
- Village, Town & City: Changes in Rural & Urban Society

Unit 8: Environment And Society

- Ecology and Society
- Environmental Crises and Social Responses

Unit 9: Western Social Thinkers

- Karl Marx on Class Conflict
- Emile Durkheim on Division of Labour
- Max Weber on Bureaucracy

Unit 10: Indian Sociologists

- G.S. Ghurye on Race and Caste
- D.P. Mukerji on Tradition and Change
- A.R. Desai on the State
- M.N. Srinivas on the Village

C. Project Work / Internal Assessment

1-Project Work	Marks
a) Relevance of the topic	3
b) Knowledge content /Research Work	3
c) Presentation Technique	3
d) Viva based on project	6
2- Continuous assessment (Unit Test)	5
Total	20

2022-23
SOCIOLOGY(123)
CLASS XII
Time : 3 Hours

Theory Paper
Unitwise Weightage

Marks : 80

Units	
Indian Society	32
1. Introducing Indian Society	Non evaluative
2. Demographic Structure & Indian Society	6
3. Social Institutions-Continuity and change	6
4. Market as a Social Institution	6
5. Pattern of Social Inequality and Exclusion	6
6. Challenges of Cultural Diversity	8
7. Suggestions for Project Work	Non evaluative
Change and Development in Indian Society	48
8. Structural Change	6
9. Cultural Change	6
10. The Story of Democracy	6
11. Change and Development in Rural Society	6
12. Change and Development in Industrial Society	6
13. Globalization and Social Change	6
14. Mass Media and Communications	6
15. Social Movements	6

Project Work / Internal Assessment **20 Marks**

A : INDIAN SOCIETY

Unit 1: Introducing Indian Society

- Colonialism, Nationalism, Class and Community

Unit 2: Demographic Structure And Indian Society

- Rural-Urban Linkages and Divisions

Unit 3: Social Institutions: Continuity & Change

- Family and Kinship
- The Caste System

Unit 4: Market As A Social Institution

- Market as a Social Institution

Unit 5: Pattern of Social Inequality & Exclusion

- Caste Prejudice, Scheduled Castes and Other Backward Classes
- Marginalization of Tribal Communities
- The Struggle for Women's Equality
- The Protection of Religious Minorities
- Caring for the Differently Abled

Unit 6: The Challenges Of Cultural Diversity

- Problems of Communalism, Regionalism, Casteism & Patriarchy
- Role of the State in a Plural and Unequal Society
- What We Share

Unit 7: Suggestions For Project Work

B. CHANGE AND DEVELOPMENT IN INDIA Unit 8: Structural Change

- Colonialism, Industrialization, Urbanization.

Unit 9: Cultural Change

- Modernization, Westernization, Sanskritisation, Secularization .
- Social Reform Movements & Laws

Unit 10 : The Story Of Democracy

- The Constitution as an instrument of Social Change
- Parties, Pressure Groups and Democratic Politics
- Panchayati Raj and the Challenges of Social Transformation

Unit 11: Change And Development In Rural Society

- Land Reforms, Green Revolution and Agrarian Society

Unit 12: Change And Development In Industrial Society

- From Planned Industrialization to Liberalization
- Changes in the Class Structure

Unit 13: Globalisation And Social Change

Unit 14: Mass Media And Communication Process

Unit 15: Social Movements

- Class-Based Movements: Workers, Peasants.
- Caste-Based Movements: Dalit Movement, Backward Castes, Trends in Upper Caste Responses.
- Women's Movements in Independent India.
- Tribal Movements.
- Environmental Movements.

PART C:

PROJECT WORK MARKING SCHEME

1-Project Work	Marks
a) Relevance of the topic	3
b) Knowledge content /Research Work	3
c) Presentation Technique	3
d) Viva based on project	6
2- Continuous assessment (Unit Test)	5
Total	20

Guidelines for Subject having Project Work:**1. The objectives of the project work:**

Objectives of project work are to enable learners to:

- ☑ probe deeper into personal enquiry, initiate action and reflect on knowledge and skills, views etc. acquired during the course of class XI-XII.
- ☑ analyse and evaluate real world scenarios using theoretical constructs and arguments
- ☑ demonstrate the application of critical and creative thinking skills and abilities to produce an independent and extended piece of work
- ☑ follow up aspects in which learners have interest
- ☑ develop the communication skills to argue logically

2. Role of the teacher:

The teacher plays a critical role in developing thinking skills of the learners. A teacher should:

- ☑ help each learner select the topic after detailed discussions and deliberations of the topic;
- ☑ play the role of a facilitator to support and monitor the project work of the learner through periodic discussions;
- ☑ guide the research work in terms of sources for the relevant data;
- ☑ ensure that students must understand the relevance and usage of primary evidence and other sources in their projects and duly acknowledge the same;
- ☑ ensure that the students are able to derive a conclusion from the content; cite the limitations faced during the research and give appropriate references used in doing the research work.
- ☑ educate learner about plagiarism and the importance of quoting the source of the information to ensure authenticity of research work.
- ☑ prepare the learner for the presentation of the project work.
- ☑ arrange a presentation of the project file.

3. Steps involved in the conduct of the project:

Students may work upon the following lines –

1. Choose a Title/Topic
2. Need of the Study, Objective of the Study
3. Hypothesis
4. Content -Timeline, Maps, Mind maps, Pictures, etc
5. Organization of Material/Data
6. Present Material/Data

7. Analyzing the Material/Data for Conclusion

8. Draw the Relevant Conclusion

9. Bibliography

4. Expected Checklist for the Project Work:

- ☐ Introduction of topic/title
- ☐ Identifying the causes, events, consequences and/or remedies
- ☐ Various stakeholders and effect on each of them
- ☐ Advantages and disadvantages of situations or issues identified
- ☐ Short-term and long-term implications of strategies suggested in the course of research
- ☐ Validity, reliability, appropriateness and relevance of data used for research work and for presentation in the project file
- ☐ Presentation and writing that is succinct and coherent in project file
- ☐ Citation of the materials referred to, in the file in footnotes, resources section, bibliography etc.

5. Assessment of Project Work:

- Project Work has broadly the following phases: Synopsis/ Initiation, Data Collection, Data Analysis and Interpretation, Conclusion.
- The aspects of the project work to be covered by students can be assessed during the academic year.

6. Suggestive Topics:

Students can choose any topic related to the syllabus.

- Assessment will be done by internal examiner

7. Viva-Voce

☐ In case of any doubt, authenticity should be checked and verified.

At the end of the stipulated term, each learner will present the research work in the Project File to the Internal examiner.

☐ The questions should be asked from the Research Work/ Project File of the learner.

☐ The Internal Examiner should ensure that the study submitted by the learner is his/her own original work.

