2023-24

ENGLISH (021) REVISED

TOTAL MARKS- 100 (Theory- 80 Marks + Internal Assessment 20 Marks)

Class – IX

Theory: 80 Marks

Time: 3.00 Hrs.

<u> </u>	Sections	Weightage	
	Reading Skills	20 Marks	
В	Writing Skills and Grammar	20 Marks	
	Language through Literature	40 Marks	

SECTION A: READING SKILLS

20 Marks

I. Reading Comprehension through Unseen Passage

1. Discursive passage of 400-450 words.

10 marks

2. Case-based factual passage (with visual input-statistical data/chart etc.) of 200-250 words. 10 marks (Total length of two passages to be 600-700 words)

Multiple Choice Questions / Objective Type Questions/Very Short Answer Questions will be asked to assess comprehension, interpretation, analysis, inference, evaluation and vocabulary.

SECTION B: WRITING SKILLS AND GRAMMAR

20 Marks

II. WRITING SKILLS

10 Marks

- 3. Writing a Descriptive Paragraph (word limit 100-120 words), describing a person/event/situation, based on visual or verbal cue/s. One out of two questions to be answered. 05 Marks
- 4. Writing a Story (on a given cue/title)/Diary Entry, in 100-120 words. One out of two questions is to be answered.

 05 Marks

III. GRAMMAR

10 Marks

- Determiners
- Tenses
- Modals
- Subject verb concord
- Reported speech
 - a) Commands and requests
 - b) Statements
 - c) Questions
- 5. The courses at the secondary level seek to cement high professional grasp of grammatical items and levels of accuracy. Accurate use of spelling, punctuation and grammar will be assessed through Gap Filling/ Editing/Transformation exercises. Ten out of twelve questions will be attempted.

SECTION C: LANGUAGE THROUGH LITERATURE (TEXT BOOKS)

40 Marks

IV. Reference to the Context

(05+05 = 10 Marks)

- 6. One extract out of two, from Drama / Prose.
- 7. One extract out of two, from poetry.

Multiple Choice Questions/Objective Type Questions will be asked to assess interpretation, analysis, inference, evaluation, appreciation and vocabulary.

V. Short & Long Answer Questions

- 8. Four out of Five Short Answer Type Questions to be answered in 40-50 words from the book BEEHIVE to assess interpretation, analysis, inference and evaluation. 4x3= 12 Marks
- Two out of Three Short Answer Type Questions to be answered in 40-50 words from the book MOMENTS to assess interpretation, analysis, inference and evaluation.
 2x3= 06 Marks
- 10. One out of two Long Answer Type Questions from BEEHIVE to be answered in about 100-120

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- words to assess creativity, imagination and extrapolation beyond the text and across the text. This can also be a passage-based question taken from a situation/plot from the text. **06 marks**
- 11. One out of two Long Answer Type Questions from MOMENTS, on theme or plot involving interpretation, extrapolation beyond the text and inference or character sketch to be answered in about 100-120 words.

 06 marks

INTERNAL ASSESSMENT- 20 MARKS

S. No.	Assessment Points	Marks
1	Listening Skill	4
2	Speaking Skill	4
3	Project Work a) Script, Presentation, Originality	4
	b) Viva based on Project	3
4	Continuous Assessment (Unit Test)	5
	TOTAL	20

Prescribed Books: Published by NCERT, New Delhi Beehive

Prose-	Poems-
1- The Fun They Had	1. The Road Not taken
2- The Sound of Music	2. Wind
3- The Little Girl	3. Rain on The Roof
4- A Truly Beautiful Mind	4. The Lake Isle of Innisfree
5- The Snake and the Mirror	5. A Legend of The Northland
6- My Childhood	6. No Men Are Foreign
7- Reach For The Top	7. On killing a tree
8- Kathmandu	8. A Slumber Did My Spirit Seal
9- If I were You	

Moments

1. The Lost Child	5. The Happy Prince
The adventures of Toto	6. The Last Leaf
Iswaran the Storyteller	7. A House is not a Home
4. In the kingdom of fools	8. The Beggar

Sections	Competencies Conceptual understanding, decoding, analyzing, inferring, interpreting and vocabulary	
Reading Skills & Comprehension		
Writing Skills and Grammar	Creative expression of an opinion, reasoning, justifying, illustrating, appropriacy of style and tone, using appropriate format and fluency. Applying conventions, using integrated structures with accuracy and fluency	
Language through Literature	Recalling, reasoning, appreciating, applying literary conventions illustrating and justifying etc. Extract relevant information,	
	Total	80

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INTERNAL ASSESSMENT-

1- LISTENING AND SPEAKING SKILLS

Guidelines for Assessment of Listening and Speaking Skills (ALS)

ALS is a component of the Subject Enrichment Activity under Internal Assessment. ALS must be seen as an integrated component of all four language skills rather than a compartment of two. Suggested activities, therefore, take into consideration an integration of the four language skills but during assessment, emphasis will be given to speaking and listening, since reading and writing are already being assessed in the written exam.

Assessment of Listening and Speaking Skills:

i. Activities:

- Subject teachers must refer to books prescribed in the syllabus.
- In addition to the above, teachers may plan their own activities and create their own material for assessing the listening and speaking skills.
- ii. Parameters for Assessment: The listening and speaking skills are to be assessed on the following parameters:
 - Interactive competence (Initiation & turn taking, relevance to the topic)
 - Fluency (cohesion, coherence and speed of delivery)
 - Pronunciation
 - Language (grammar and vocabulary)
- iii. Schedule: The practice of listening and speaking skills should be done throughout the academic year.
- **2- PROJECT WORK-** Student should complete a project work, related to subject, in the session. The student has to select the topic under the guidance of subject teacher.

3- CONTINUOUS ASSESSMENT (UNIT TEST)-CLASS 9.th

There will be total 4 Unit Tests to be conducted throughout the year (two Unit Tests before half yearly examination and two after half yearly examination). At the time of half yearly result preparation best of two Unit Tests (I & II) marks will be taken and converted to the weightage of 05 marks. Likewise best of two Unit Tests (III & IV) marks will be taken and converted to the weightage of 05 marks for the annual result preparation.

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